

Name of Student Teacher: Ravage Strychny Completing Evaluation: No

Name of Faculty Mentor: Mrs. Amy Krueger Completing Evaluation: Yes

(Check one) Mid-Term Evaluation: Final Evaluation:

Date: 10/12/2020

Lesson Planning					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Knowledge of subject matter	Demonstrates frequent errors in content knowledge	Use of content appears to be mostly accurate with some errors in details	Displays accurate content knowledge	Displays extensive content knowledge and makes connections to other disciplines	Choose one 4
Objectives reflect an awareness of prior student experiences	Little skill in assessing and using students' prior knowledge and experiences in planning	Occasionally assesses and utilizes students' prior knowledge and experiences in planning	Consistently assesses and utilizes students' prior knowledge and experiences in planning	Adapts instruction of objectives based on knowledge of individual students	Choose one 4

Assessment and Evaluation					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Uses assessment results to adjust and plans future lessons	Minimal, if any, use of assessment results	Uses assessment results to plan for the class as a whole	Uses assessment results to plan and adjust instruction for individuals and groups	Assist students with understanding assessment results and establishing personal learning goals	Choose one 4
Feedback to students	Minimal feedback given to students	Feedback to students is general in nature and/or delayed	Feedback to students is individualized and completed in a timely manner	Feedback to students is individualized and completed in a timely manner and causes student to reflect on their own learning	Choose one 4

Comments:

Ravage is wonderful. She represents your program with such dignity and character.

Instructional Delivery					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Objectives are clear to all students	Lesson objectives are not communicated to students	Communicates objectives to all students	Students are able to identify the objective of the lesson	Evidence that students give input into the creation of learning objectives	4 Choose 0
Adjusts pace by monitoring student understanding	No attempts or awareness of the need to adjust pacing	Occasionally adapts pace of instruction based on student performance	Consistently monitors student performance and adjusts pacing accordingly	Anticipates and plans for the variety of pacing that may occur	4 Choose 0
Shows energy and enthusiasm for teaching and subject matter	Shows little or no energy or enthusiasm toward teaching and subject matter	Energy and enthusiasm for teaching and subject matter are inconsistent	Demonstrates sincere energy and enthusiasm for teaching and subject matter	Evidence that energy and enthusiasm for subject matter inspires students	4 Choose 0
Writes and speaks clearly and correctly	Frequent errors in written and oral communication	Occasional errors in written and oral communication	Written/oral communication is always informative; expressed in standard English	Written and oral communication is exemplary	4 Choose 0
Monitors and adjusts teaching strategies to meet the needs of students	No evidence of monitoring or adjusting teaching strategies	Occasionally monitors and adjusts teaching strategies	Consistently monitors student behavior and learning to adjust teaching strategies	Makes individual adjustments in teaching strategies based on individual student behavior and learning	4 Choose 0

Comments: Ravage Objectives are very clear and concise. She demonstrates, great knowledge, enthusiasm, and empathy for all students. We are so lucky to have her.

Instructional Planning and Materials/Resources					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Lesson plans are prepared in advance and linked to student outcomes	Little or no advance planning	Unit/lessons are prepared in advance, but not linked to student outcomes	Unit/lesson plans are prepared in advance and define student outcomes that are aligned with curriculum	Unit/lesson plans are prepared in advance and define student outcomes that are aligned with curriculum. Plans suggest interdisciplinary links	Choose one
Links new concepts to previous knowledge	No evidence of attempts to link new concepts to previous knowledge	Inconsistent linking of new concepts to previous knowledge	Intentional use of students' prior knowledge to design learning activities	Uses strategies that are most effective for students to link previous knowledge to new learning	Choose one
Seeks out multiple resources for teaching to meet the range of individual needs	Extensive or inappropriate reliance upon one resource for class instruction	Limited use of available resources in meeting the needs of all students	Uses multiple resources in meeting the needs of all students	Uses multiple resources and seeks out other school professionals in meeting the needs of all students	Choose one
Infuses appropriate technology and media into instruction	Little or inappropriate infusion of technology and media into instruction	Attempting to use available technology/multimedia but has no significant impact on teaching and learning	Regularly uses available and appropriate technology/multimedia to enhance teaching and learning	Seeks out or develops technology applications to enhance teaching and learning	Choose one

Comments:

Ravage, is organized, professional and very knowledgeable. She is very creative, conscientious and her ultimate goal and purpose is to ensure student success.

Classroom/Clinic/Laboratory Management					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Creates a positive classroom environment, mutual respect, and a caring atmosphere	Classroom interactions are often disrespectful and/or uncaring	Recognizes factors that create a positive classroom environment and is beginning to implement them	Maintains a positive, respectful and democratic classroom	Facilitates students' responsibility to develop a positive, respectful and democratic classroom	4 Choose 0
Manages time and materials	Limited evidence of time management and organization of materials resulting in lost instructional time and increased behavioral problems	Daily schedule and routines for management of materials/ equipment are in place and utilized inconsistently resulting in lost instructional time	Daily schedule and routines for management of materials/ equipment are in place and utilized consistently	Daily schedule and routines for management of materials/ equipment are in place and utilized consistently and students also assume responsibility for classroom efficiency	4 Choose 0
Demonstrates high expectations for learning and achievement for students	Shows little or no evidence of adapting or adjusting instruction to meet individual needs	Acknowledges the value of high expectations for learning and achievement for students; is attempting to adjust and adapt instruction	Demonstrates high expectations for learning and achievement for all students by adjusting and adapting instruction by adapting at the classroom level	Demonstrates high expectations for learning and achievement for individual students by adjusting and adapting instruction	4 Choose 0

Comments:

Ravage manages the students, clinic and classroom with great respect, positive atmosphere and wonderful management.

Signature Page

Student Teacher Signature

Ravage Stryczny
Ravage Stryczny

Date

October 19, 2020

Faculty Mentor Signature

Date

Amy Krueger

11 Oct 2020

Course Facilitator Signature

Date

Amy Krueger

11 Oct 2020

Thank you,

Any additional comments would be greatly appreciated.

Comments:

Ravage is the best student we have ever work within our program. She is wonderful.

Collaboration					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Exhibits a desire to work with other professionals	Usually avoids working with other colleagues	Shows some interest in collaboration with other professionals in the school	Seeks opportunities to collaborate with other professionals in the school	Consistently seeks opportunities to collaborate or build relationships with other professionals in the school; routinely shares resources and materials with others	Choose a 4
Reflection					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Reflects on impact of instruction on student learning and makes adjustments accordingly	Evaluates self in ways that are inaccurate or unrealistic; does not know whether a lesson was effective in reaching its goals	Generally able to reflect on the impact of instruction on student learning, but is not yet able to make adjustments accordingly	Consistently and accurately reflects on the impact of instruction on student learning; usually makes adjustments as necessary	Is able to critically analyze the impact of instruction on individual student learning and always offers alternative teaching activities or different approaches	Choose a 4
Utilizes constructive criticism	Unreceptive to constructive criticism; blames others for problems	Sometimes open to constructive criticism; occasionally makes excuses	Listens attentively to constructive criticism and makes use of feedback	Seeks out constructive criticism and implements change as soon as possible	Choose a 4

Comments: *Harage is always eager to learn more and do the best that she can do. She has a desire to continue to improve, always open to any ideas and suggestions for to be better.*

Responsibility					
Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
Has a record of excellent attendance and punctuality and is always prepared	Has unacceptable excuses for absences; is continually late; missed 4 or more days of student teaching; usually unprepared	Has a fairly good record of attendance and is on time; absences are valid; missed 3 or less days of student teaching; sometimes well-prepared	Has a record of excellent attendance and is always on time; has only missed 1 or 2 days of student teaching; is well-prepared	Has a record of excellent attendance and is always on time; has not missed any days of student teaching or has asked to make up missing days; has made advanced preparations for teaching and management	4 Choose one
Follows dress and grooming guidelines	Does not dress as a professional; wears inappropriate or immodest apparel; does not consistently follow good grooming guidelines	Usually follows dress and grooming guidelines of the school; has to be occasionally reminded of dress code	Follows dress and grooming guidelines of the school; professional image is appropriate	Seeks out and follows dress and grooming guidelines of the school; always projects a highly professional image	4 Choose one
Demonstrates professional ethics (confidentiality, respect, fairness, legal obligations - HIPAA)	Often exhibits unprofessional behavior (violating confidentiality, unfairness, unaware of legal responsibilities)	Usually demonstrates professional ethics; has to be reminded about issues of confidentiality, fairness, and legal responsibilities	Demonstrates professional ethics in most aspects of the teaching profession	Always demonstrates the highest of professional standards in all aspects of the teaching profession; holds high standards even in difficult situations	4 Choose one

Comments:

Ravage is very responsible, honest, ethical, respectful and fair. She is also, very professional. Ravage is exactly what we hope all instructors, students hygienists and human kind would all be like.

Signature Page

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